

Title of Material: _____

Author: _____

Publisher: _____

ISBN #: _____

Reviewer: _____

Percentage of Standards: _____

Language Arts for Grades Nine through Twelve—possible 26 (Reading Content Knowledge & Skills)

(Number of Yes checks divided by 26 = percentage)

Circle Appropriate Course:

American Literature

British Literature

World Literature

Other _____

Language Arts – Part I: Reading

Section I - Idaho Achievement Standards

for

Grades 9-12



Section I - Compatibility with the Idaho Achievement Standards

669. LANGUAGE ARTS/COMMUNICATIONS STANDARDS.

Language, the gateway to learning, provides our most powerful and readily available tool to represent the world to ourselves as well as ourselves to the world. Not only a means of communications, language serves as our primary instrument of thought, a defining feature of culture, and an unmistakable mark of personal identity.

752. LANGUAGE ARTS/COMMUNICATIONS STANDARDS – GRADES 9 THROUGH 12, SECTIONS 752 THROUGH 756.

752. READING.

Rationale: Students read a variety of grade-level materials and apply strategies appropriate to various situations. Content knowledge and skills of prior grade levels must be acquired in addition to addressing current grade level.

Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Read a variety of traditional and electronic materials for information and understanding.	a. Decode unfamiliar words using a comprehensive set of reading strategies: - Phonics; - Context clues; - Word analysis skills.	Indicate Page No.	
	b. Preview materials to understand structure and anticipate content.	Indicate Page No.	
	c. Develop analytic processes for understanding and remembering words, phrases, and information from reading material.	Indicate Page No.	
	d. Identify, collect, and/or select, and relate pertinent information to given situations.	Indicate Page No.	
	e. Synthesize and organize information.	Indicate Page No.	
	f. Apply and extend information.	Indicate Page No.	

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Standard - The student will:	Content Knowledge and Skills:	YES	NO
01. Read a variety of traditional and electronic materials for information and understanding.	g. Explain how an author uses language and literary devices: - Mood; - Tone; - Style; - Figurative language; - Format; - Structure.	Indicate Page No.	
	h. Use reading strategies to determine main ideas and to collect data, facts, and ideas.	Indicate Page No.	
02. Read and respond to a variety of literature to compare and contrast the many dimensions of human experience.	a. Know defining characteristics of literary forms and genres (fiction, nonfiction, myths, poems, biographies, autobiographies, science fiction, parodies, satires, and plays).	Indicate Page No.	
	b. Identify and compare own experiences to those of others in situations, events, and cultures within reading selections.	Indicate Page No.	
	c. Interpret the social, cultural, and historical significance of a text: - Ancient Literature; - British Literature; - American Literature; - World Literature.	Indicate Page No.	
	d. Evaluate how an author uses language and literary devices to evoke a response in a reader: - Style; - Format; - Structure.	Indicate Page No.	
	e. Demonstrate how reading can provide enrichment, information and serve as a tool for lifelong learning.	Indicate Page No.	

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Standard - The student will:	Content Knowledge and Skills:	YES	NO
03. Read a variety of traditional, technical, and electronic materials for critical analysis and evaluation.	a. Evaluate the validity and accuracy of information.	Indicate Page No.	
	b. Analyze author's purpose within a literary text: - Characterization; - Setting; - Plot structure; - Theme; - Point of view; - Organization and form.	Indicate Page No.	
	c. Compare and contrast selections within texts.	Indicate Page No.	
	d. Form opinions and make judgments about fiction and non-fiction.	Indicate Page No.	
	e. In response to technical materials, use personal or objective criteria to: - Draw conclusions; - Make inferences; - Decide meanings; - Form opinions; - Make judgments.	Indicate Page No.	
04. Read to locate information from a variety of traditional, technical, and electronic sources.	a. Generate relevant and researchable questions.	Indicate Page No.	
	b. Systematically organize and record information.	Indicate Page No.	
	c. Produce research projects and reports.	Indicate Page No.	

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Standard - The student will:	Content Knowledge and Skills:	YES	NO
05. Read for technical information.	a. Comprehend technical text.	Indicate Page No.	
	b. Demonstrate understanding of graphics, layout, white space, italics, parentheses, and other visual aids.	Indicate Page No.	
	c. Identify the organization and nature of technical texts; ascertain that such texts require precise understanding rather than interpretation.	Indicate Page No.	
	d. Apply technical text information to daily situations.	Indicate Page No.	
	e. Follow written directions.	Indicate Page No.	